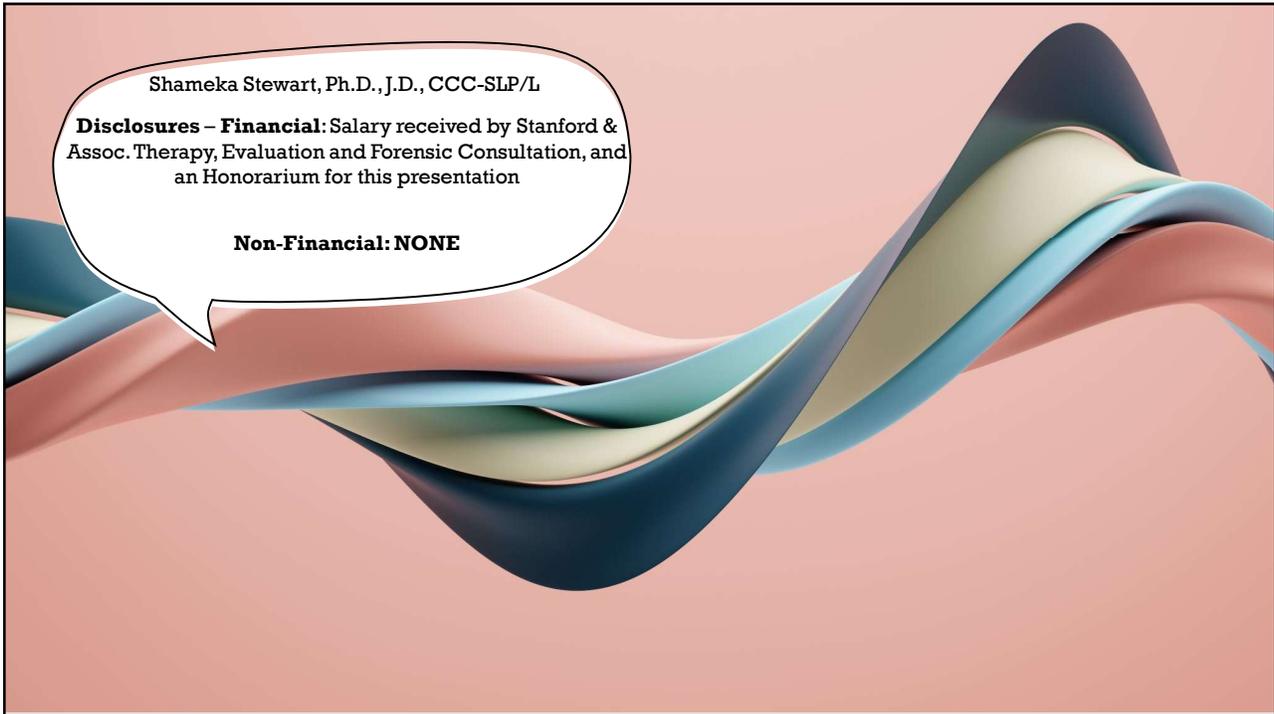
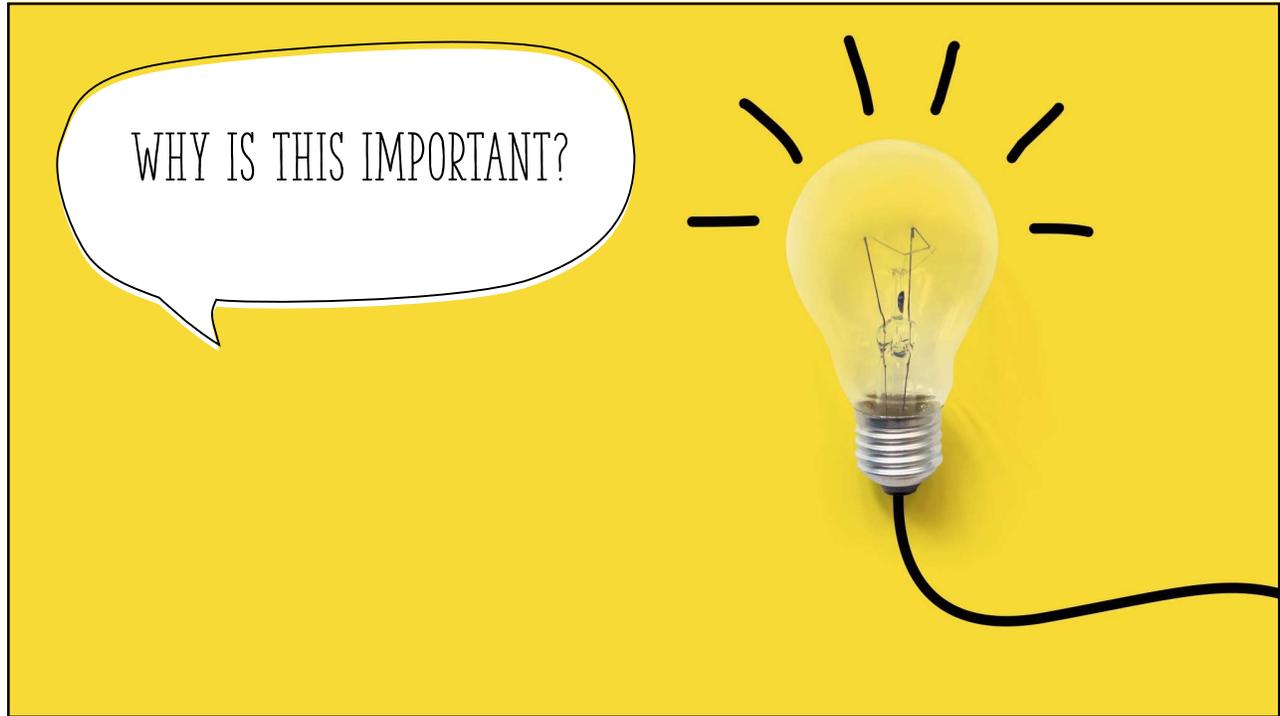


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WHAT PART DO YOU PLAY IN THE PROCESS

**Too many children identified as having special education needs**

**Possibly related to limited readiness for school**

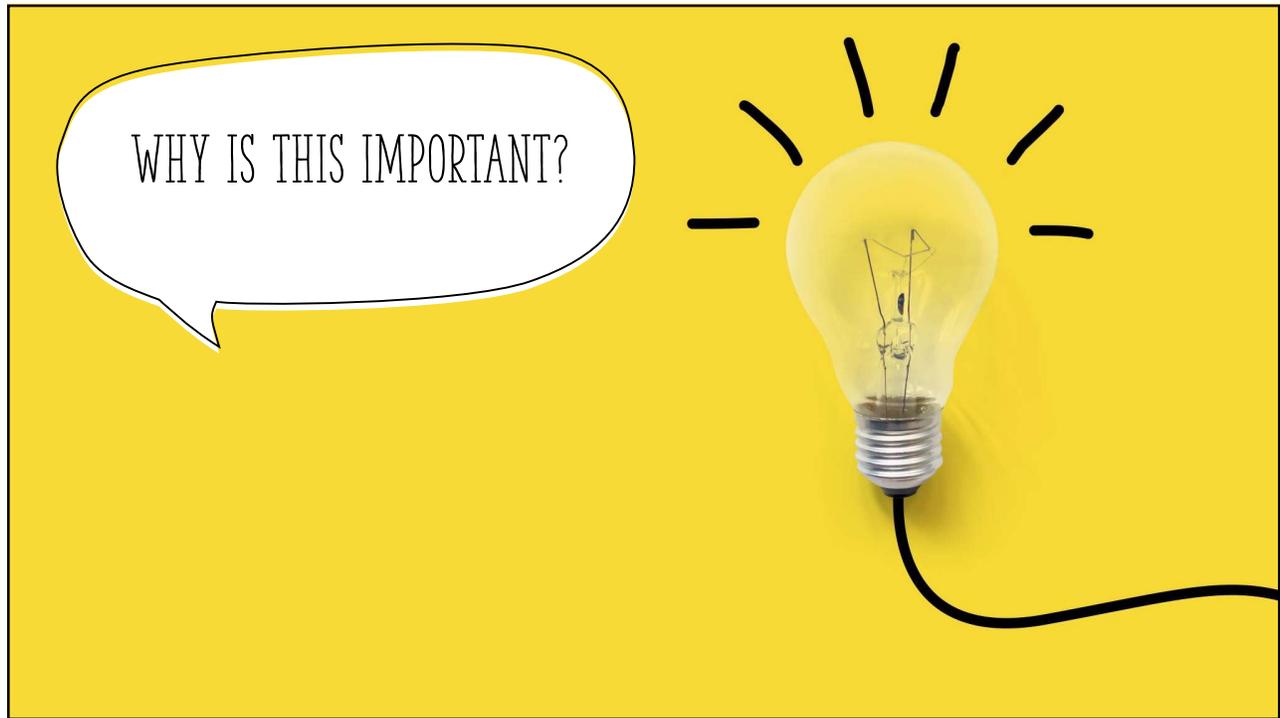
**Inadequate preschool experience**

**Limited exposure for language development secondary to restricted models of learning**

**Child will run into trouble during middle school age when weak oral language skills cannot support complexity of the grade-level content and reading material**

**Do you inherently understand what is communication, language, cognition?**

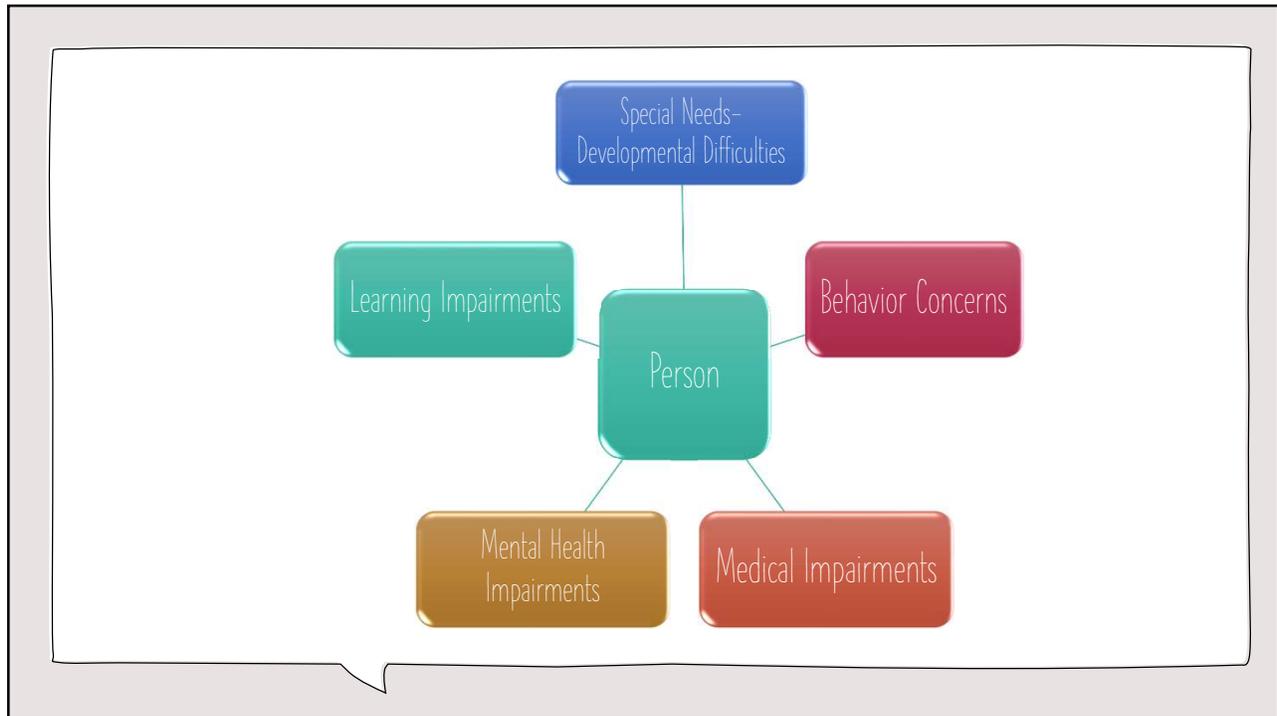
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7

LET'S UNPACK IT!!!!

**Do you inherently understand what is communication, language, cognition?**

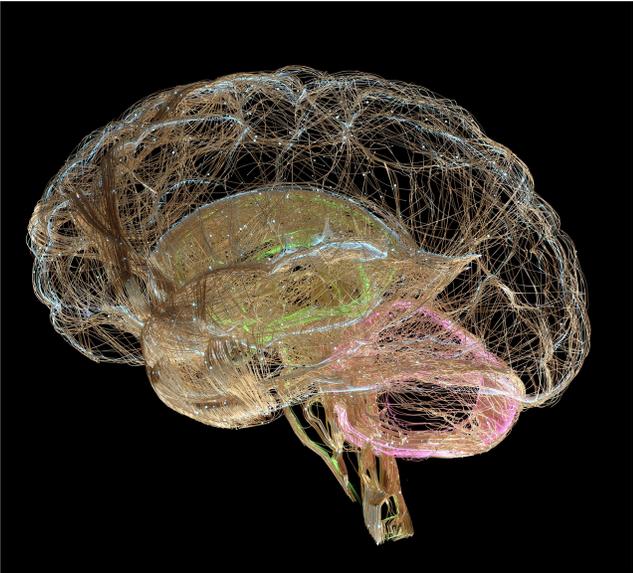
**Cognition** = Executive Function  
 = Emotional Regulation  
 = Retention Skills

**Communication** = not just verbal, not just non-verbal, cultural, regional

**Language** = Expressive (many subcategories that impact social and personal engagement)  
 = Receptive (many subcategories secondary to culture, experience, exposure, trauma)

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WHAT IS  
COGNITIVE AND  
COMMUNICATION  
DISORDERS?



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<b>Communication Disorder</b>	<b>Mental Illness</b>
<p><b>Broad Term</b></p> <p>conditions affecting different types of mental tasks, such as problem solving, reading comprehension, attention, and recall, answering WH-questions.</p> <p>a communicative-cognitive disability is constant and permanent</p>	<p>Mental disorders may be cyclical, temporary, or episodic</p> <p>disorder may be controlled or eliminated by medications, and a person can usually live a normal life with the proper mental health care, but medications cannot fully restore, repair, or alleviate cognitive limitations</p> <p>may include disturbances in perceptions, emotions, and thought processes such as hallucinations or delusions</p>

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## COMMUNICATION DISORDERS

Impairments that deviate from the norm in that culture

Problems in communication

Causes communication breakdowns between speaker & listener

Can be in all areas that involve communication - Everything

Verbal and non-verbal

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(Hedge, 2001)

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## UNDERSTANDING THE BREAKDOWN OF LANGUAGE

Expressive Language

Receptive Language

Social Skills

Pragmatic Skills

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# WHAT IS AN SLP? MY ROLE...

PROVIDING PREVENTION, SCREENING, CONSULTATION, ASSESSMENT AND DIAGNOSIS, TREATMENT, INTERVENTION, MANAGEMENT, COUNSELING, AND FOLLOW-UP SERVICES FOR DISORDERS

IDENTIFY, CONSULT, ANALYZE, AND SERVE AS EXPERT WITNESS ADDRESSING THE CONFLUENCE OF COGNITIVE AND COMMUNICATION DISORDERS AND DELINQUENT OR CRIMINAL INVOLVEMENT FOR INDIVIDUALS WITH LANGUAGE AND LEARNING DISORDERS (EVALUATION, INTERVIEW, RISK ASSESSMENT, FORENSIC EVALUATION)

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# WHAT IS AN SLP? MY ROLE...

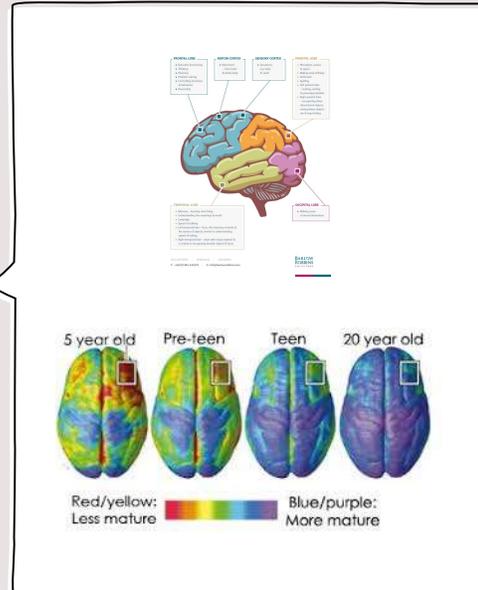
The role of the SLP is assist with more than just determining competence to stand trial

Youth with communication disorders may still not inherently understand the repercussions, severity, and consequences of the legal situation they are in

This requires legal counsel to understand how deeply ingrained the impact of communication disorders can be on the youth's interaction with the criminal justice system

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## WHAT DOES AN SLP TREAT?



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## WHEN SHOULD AN SLP EVALUATION BE RECOMMENDED?

### How does the student's disability affect his/her involvement in the general education curriculum?

Reading Comprehension - Student demonstrates an impaired ability to analyze key concepts in written text from different genres.

Written Language Expression: Student demonstrates an impaired ability to write a well-written essay to the fourth-grade level.

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## TRAUMATIC BRAIN INJURY (TBI)

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## WHAT IS TRAUMATIC BRAIN INJURY (TBI)?

- Definition: An alteration in brain function, or other evidence of brain pathology, caused by an external force.

Approximately 1.7 million injuries occurring annually affecting individuals of all ages, races/ethnicities and incomes.

Nearly 5.3 million people are living with TBI-related disabilities

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## WHAT IS TRAUMATIC BRAIN INJURY (TBI)?

Three groups have the highest incidence of TBI:

- Adolescents ages 15-19 yrs
- Children ages 0-4 yrs
- Older adults
  
- Males have more TBI than females.

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## IDENTIFYING CLUES FOR CCD

- EVALUATIONS
- SCHOOLS RECORDS
  - GRADES
  - ATTENDANCE
  - IEPs
- CONVERSATIONS WITH PARENTS
- PAY ATTENTION TO YOUR CLIENTS RESPONSES, QUESTIONS, ACTIONS

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## WHEN SHOULD AN SLP EVALUATION BE RECOMMENDED?

### **How does the student's disability affect his/her involvement in the general education curriculum?**

Student qualifies for special education services with an ADHD diagnosis.

Student's disability affects his access to the general education curriculum in the following ways.

Their ADHD impacts his ability to understand, recall, and maintain attention to teacher lecture, classroom discussions, and text materials. Student may not recall facts without considerable repetition and needs frequent checks for understanding to make sure he clearly processes and then retains information.

Student will need additional prompting to initiate and complete tasks and may struggle to regulate his behavior. These difficulties impact Student's progress in math problem solving, math calculation, reading comprehension, reading vocabulary, written language expression, and behavioral skills.

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## CONTACT INFORMATION

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